



English

Our English curriculum is made up of a rich and broad text base that is interleaved with language skills, textual analysis and writing application. The curriculum is designed to foster the lifelong habits and high aspiration of all our learners. We seek to shatter the boundaries placed on them by society, prepare them for the future and give them the skills and attributes needed to navigate an ever changing world. Our curriculum is not limited to the confines of assessment; instead the curriculum sequence and assessment practices are designed to iteratively test students, which allows them to revisit previous knowledge and practice skill development in an ipsative way.

Our curriculum is also arranged within the key stages to allow for inter year English based events and extra-curricular activities. We use thematic approaches and dramatic exploration of texts to support the transference of skills, application of knowledge and build confidence contemporaneously across subject disciplines.

The curriculum seeks to expose students to a range of texts which they would never read, including prose, poetry and playwriting. It also allows them to understand how the written word has shaped our history and explore texts which stimulate and provoke questions, looking at stereotypes, bias and how to break down preconceptions within them. The curriculum also enables all students to develop their verbal communication through debate and challenge.