



Mount St Mary's
Catholic High School

SEND Report

Review Date: September 2019

Next Review: September 2020

Staff responsible: Mr N O'Brien, SENDCo

SEND Governor: Mr P Forbes

This SEND report is information for parents/carers of students at Mount St Mary's who have Special Educational Needs or Disabilities (SEND). It outlines the typical support and provision provided for students attending our school.

Who to contact at Mount St Mary's regarding SEND

Parents/carers are advised to contact the school should they wish to discuss any issues relating to their child's progress. We have a large pastoral team dedicated to each year group accessible through the year team officers. Key contacts at Mount St Mary's regarding SEND are:

Special Educational Needs Co-ordinator Nick O'Brien n.obrien@mountstMary's.org

Headteacher Mark Cooper m.cooper@mountstMary's.org

Learning Support Leader Gillian Doughty g.doughty@mountstMary's.org

SEND Governor contact Paul Forbes OBE thehub@mountstMary's.org

Policies

At Mount St Mary's we are committed to the development of the whole individual. We are an extremely inclusive community and the school policies reflect our ethos and the value we place on inclusion, wellbeing and the safety of all students. On our website you will find the following policies to support this:

- SEND
- Anti-bullying
- Behaviour
- Child Protection
- Accessibility
- Health and Safety
- Collective worship
- Equality

How do we identify students with SEND?

In line with the Code of Practice 2015 students at Mount St Mary's are identified as having special educational needs if:

'They have a learning difficulty or disability which calls for special educational provision to be made for them because they have significantly greater difficulty in learning than the majority of others of the same age or they have a disability which prevents them from making use of the facilities provided for students at school'.

At Mount St Mary's, students are identified as having special educational needs at the earliest possible point in order to implement effective provision to improve outcomes for the child.

On entry into Year 7 students complete a range of assessments to supplement the SATs data. Reading, spelling, Cognitive Ability Tests (CATs) and Dyslexia assessments are completed in order to give a depth of information that can be used to identify those students who may have SEND.

Parents/carers, school staff or the students themselves can identify an area of potential need which would also be investigated by the SENDCo who will organise appropriate assessments and additional support if required. The SENDCo also liaises with feeder schools to identify any students' special educational needs during the transition process from

Year 6 into Year 7 and will also liaise with schools of students transferring to Mount St Mary's.

The special educational needs and disability Code of Practice (2015) identifies 4 broad areas of need as:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health difficulties
- Sensory and/or physical needs

At Mount St Mary's we identify SEND according to the 4 areas to allocate appropriate support.

Support available for Social, Emotional and Mental Health

At Mount St Mary's we have large pastoral and inclusion teams to support students with their social and emotional development. Intervention we offer includes:

- Access to the Learning Zone at social times
- 1:1 Key Worker support
- Dedicated Student Advocates for each year group
- Alternative learning packages within Fresh Start
- Links to CAHMs and TAHMs
- Peer Mentoring
- Access arrangements
- SCRAMBLE program
- Catholic Care
- Early Help intervention

Our approach to teaching students with SEND

As promoted by the SEND Code of Practice, all teachers are teachers of students with SEND and will support students in their classes by personalising their lessons in response to a student's needs.

Support will be personalised based upon previously shared information, identification through assessments and recommendations made by external professionals. An IPP will be developed with the child and key staff, outlining the child's needs and strategies that can be used in the classroom to support learning and progress. These will be reviewed and updated accordingly, and shared with parents.

Each child identified as SEND is assigned a Key Worker who will meet with them regularly to discuss their progress in learning and their social and emotional wellbeing.

Staff receive regular CPD to develop quality first teaching and a range of interventions and strategies to include, challenge and stretch all students.

Additional learning opportunities are provided for students identified as SEND. Where possible these interventions complement the curriculum on offer to students and are designed to support progress. Additional opportunities include:

- Sound training
- Pitt Stop
- Literacy intervention

- Handwriting 1:1
- Accelerated reading
- Paired reading
- Dyslexia support
- Numeracy intervention
- Learning Zone
- Access to IT equipment
- In class support

How are parents/carers informed about their child's progress?

After each of our Data collections information is shared with parents regarding progress and attitude to learning. Detailed end of year reports set clear targets and areas for support and improvement. Where appropriate, MyEd will be used to communicate progress after assessments carried out in school.

Parents' evenings are held for all year groups, along with an individual target setting meeting with tutors and other key staff. The SENDCo is available at all events. Students with an EHCP will have a personalised annual review with appropriate school staff, SENDCo and relevant outside and specialist agencies.

How do Mount St Mary's organise support for students with SEND?

The SENDCo (Mr O'Brien) and Learning Support Leader (Mrs G Doughty) will identify students requiring support and decide how support is deployed throughout the school to ensure maximum coverage and targeted intervention where appropriate. The pastoral teams and Student Advocates are also part of the process of ensuring all students receive appropriate support.

How does Mount St Mary's enable students with SEND to engage in activities together with students who do not have SEND?

At Mount St Mary's we are a fully inclusive school and no student is excluded from an activity due to SEND or otherwise. We offer a rich and varied program of educational and extra-curricular activities accessible to all. These include:

- Sports teams, extra-curricular and recreational sports activities
- Whole school productions/plays
- Debate Mate
- Lourdes visit
- School choir
- Careers fairs
- Young Leaders
- Leadership opportunities
- Prefect system
- House system
- Community support and intervention
- Charity and fundraising activities (e.g. Leeds United Foundation, St Gemma's, Irish Health)
- MSM Aspire
- Retribuam

What do we offer students with SEND?

At Mount St Mary's we have an experienced staff who provide wide ranging support for all students, including those with SEND. In our efforts to support SEND students our offer includes:

- Key Worker
- Access to the Learning Zone
- Pastoral Support
- Student Advocate intervention
- Individual learning pathways
- The use of IPP's
- Personalised Careers Advice
- Individualised support in lessons
- 1:1 intervention
- Support on school trips
- External Agency input and support (e.g DAHIT, SaLT, Educational Psychologist)
- Personalised work experience
- MSM Aspire

How do we develop our staff to support students with SEND?

At Mount St Mary's we have a robust training programme for all staff. Teaching staff access CPD throughout the year that includes a focus upon differentiation and strategies to meet the needs of individuals. Senior Leaders also deliver training to Learning Support staff around personalising the support given to students with SEND. All staff, teaching and non-teaching, are given the opportunity to access CPD and accredited courses linked to areas of SEND, Mental Health and Learning Disabilities.

What is the Local Offer?

The local offer is information provided by the local authority advising what support and services are available in their local area. Information regarding the Leeds local can be found at:

<https://www.leeds.gov.uk/residents/children-families-and-carers/local-offer/leeds-local-offer/special-educational-needs-disability>