

MOUNT ST MARY'S CATHOLIC HIGH SCHOOL

BRITISH VALUES – WHOLE SCHOOL AUDIT

Updated March 2017

DEMOCRACY: BRIEF OUTLINE OF SOME ACTIVITIES/TOPICS/SKILLS

An understanding of how citizens can influence decision-making through the democratic process

ENGLISH

Examination of key themes and ideas through the study of a range of contemporary and traditional texts:

- Year 9 Animal Farm/ An Inspector Calls. Looking at Social Responsibility, tyranny, leadership and ruling classes.
- Development of cultural heritage.
- Freedom of Speech and Writing from Perspectives in all years.
- Looking at political influences and analysing memorable speeches in KS3
- History of Theatre study in Year 9 how political trends influence art.

MATHS

Students consider and debate the consequences, advantages and disadvantages of things such as ethical decisions relating to Maths, business and economies, and how maths is used and abused as well as how data can be used to change perception, opinion, action and cause reaction.

SCIENCE

- Using class voting scenarios during lessons on Limestone quarrying
- Development of science and its impact on laws e.g. stem cell research, nuclear energy, pollution control and genetic engineering.

HUMANITIES

- KS3 China Geography: looks at different models of governance and decision making
- KS3 History: Development of democracy from 1066 to present day, beginning of British democracy and evolution of British values
- KS4 Citizenship: Units "Democracy", "Government", "Identity in the UK", "The Role of the Media". Project to influence change through democratic processes
- KS4 History: Nazi Germany- looking at political spectrum
- KS4 History: Elizabethan England- Society and government
- KS4 History Medicine: Medicine shaped by democratic processes
- KS4 History: Britain 1890-1918- Liberal reforms, suffrage
- KS4 History: Cold War- different political ideologies
- KS4 USA: Republicans v Democrats

RELIGIOUS EDUCATION

- KS4: The importance of voting, elections and why Christians should vote
- KS4: Christian symbols and the origins of using them (persecution)
- KS3: Moses and the Hebrews

MODERN FOREIGN LANGUAGES

- Examination of key themes and ideas through the study of a range of contemporary and traditional texts, poems, songs and comics.
- Looking closely at the themes of poverty, social issues, charities, equality, international festivals and celebrations.
- Development of cultural heritage.
- Cultural Comparison of the UK with Spanish/French speaking countries

COMPUTER SCIENCE

- Year 7,8 looking at how online tools can be used to gather other peoples opinions and how each person is entitled to a digital voice which can be represented as a blog, vlog or online journal.
- Your digital voice can influence others and you also can be influenced.
- Year 9,10,11 look at how the digital age has developed the current democratic process to involve new technologies to monitor citizens and their habits.

TECHNOLOGY

- Pupil Voice- in-depth feedback on project work.
- Using Target market specification to plan and design work taking in to account the needs of others.

BUSINESS STUDIES

- Shareholders – Rights of shareholders in each type of limited company discussed.
- How businesses operate and run AGM'S and which shareholder members are able to attend meetings.
- Advantages and disadvantages of the dilution of shares to enable one majority shareholder or issuing of shares to raise finance.

PHYSICAL EDUCATION

- Students in Physical Education have the opportunity to have their opinions heard during group discussions associated with tactics, formations and upcoming challenges.
- For example in Rugby, students are given scenarios with which they must decide upon the best set play to score a try, they must agree as a group and then execute the plan to be successful.
- Students are encouraged to allow everyone the opportunity to have their say.
- The use of peer analysis across all sports also teaches students to respect the opinions of others.

RULE OF LAW

An appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety

ENGLISH

Discussion, role-play, textual study, debating and writing activities in all years:

- Discussion and close study of relevant texts e.g. legalities of social media use
- Writing to argue/persuade/inform e.g. prison system reforms in comparison to other countries
- Looking at Environmental issues for debate.
- War and Conflict Text Study in Year 7 and 8
- Debating activities: speaking and listening tasks based on taking sides/adopting viewpoints on key issues
- Shakespeare study in all years. 'Macbeth' and 'Romeo and Juliet' Looking at Kingship and Princely Rule.
- The Tempest Study in Drama looking at Prospero as a ruler.
- Devised unit in Year 7 on Crime and Punishment
- Devised Unit in Year 8 on Detectives and a case study around a kidnap

MATHS

- Adhering to rules and laws of privacy and understanding how such legislation is applicable to life in school and the community in helping to make the community safer.

SCIENCE

- Forensic evidence; microscopy, mass spectroscopy and other chemical tests to aid prosecution.
- Speed cameras and how they operate.
- Development of drugs within guidelines.
- Illegal drug misuse and consequences.

HUMANITIES

- KS4- Citizenship "The Rule of Law"- How laws are passed- local and national laws and implementation
- KS4- Elizabethan England- Society structures
- KS4- Medicine- Role of Government in protecting the people (Public Health)
- KS4 Geography- Urban Environments and change- including new legislation and effects on population.
- KS4- Geography- Responses to natural hazards- government intervention- use of emergency powers.

RELIGIOUS EDUCATION

- KS4: Crime and Punishment, consider the theories of punishment
- Natural Law
- KS3: The Ten Commandments and Conscience unit

MODERN FOREIGN LANGUAGES

- Discussion, role-play, textual study, debating and writing activities.
- Debating activities: speaking and listening tasks based on taking sides/adopting viewpoints on key issues.
- Discussion and close study of relevant texts e.g. legalities of social media use, legalities of school/work life in Spanish/French speaking countries.
- Writing to argue/persuade/inform e.g. health, local issues, importance of charity work, terrorism, inequality and social issues.

HEALTH AND SOCIAL CARE

The provision of statutory health and social care services

COMPUTER SCIENCE

- Year 7,8 discuss a variety of laws and Acts that are put into place to help us stay safe when using digital artefacts.
- We discuss items from the news that highlight where a citizen's wellbeing is put into question due to the way in which they are using the internet and the WWW to communicate.
- Year 9,10,11 - We investigate and discuss Data protection Act, Computer Misuse Act, Health and safety Act as part of the exam preparation for the ethical and legal issues for the GCSE OCR Computer Science course.

PHYSICAL EDUCATION

- A key part of Physical Education lessons is teaching students about rules, sportsmanship, etiquette and fair play.
- In every lesson students abide by the rules and regulations of the activity, gaining a good understanding of rules and the consequences of infringements, such as penalties and red cards in Football.
- This allows students to understand the consequences of their actions which in turn helps students apply this understanding to their own lives.

TECHNOLOGY

- Routine H&S- implications of using machinery and equipment
- Respect for working environment within workshop and Art rooms

BUSINESS STUDIES

- Health and Safety – As part of European Union legislation British workers Businesses/organisations have strict health and safety guidelines.
- Maternity - As part of European Union legislation female British workers are entitled to maternity leave. There is no legal obligation for businesses to offer paternity but it is common practice in lots of industries in the UK
- Import Protection – Rights and responsibilities as well as looking at Quota law and
- Export Subsidies – Government help in trying to assist UK owned businesses competing with European or the rest of the worlds commerce.
- Business ethics – What is 'morally' right. What impact businesses have on the wider environment and the pressure businesses are under to maintain an ethical business in the eyes of all stakeholders.

LIBERTY, RESPECT AND TOLERANCE

An understanding that the freedom to choose and hold other faiths and beliefs is protected in law. An acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour. An understanding of the importance of identifying and combatting discrimination.

ENGLISH

- Looking at the dichotomy of good and Evil in Jekyll and Hyde in KS4
- Poetry Study in KS4 from English Heritage and Other Cultures
- 'The Boy in the Stripped Pyjamas' Holocaust text study
- 'A Christmas Carol' Looking at charity and tolerance in social class study, Victorian Values, Crime
- Power and Control Unit in Year 9 exploring a range of texts.
- Social Responsibility Unit in Year 10 looking at 'Blood Brothers' and 'An Inspector Calls' social deprivation, class, tolerance of others, impact of socio-economic changes on a community. Right & Wrong, crime and punishment.
- KS4 Music study on the development of Musical Genres as a result of political trend - development of Jazz and Blues specifically.

MATHS

- The Mathematics curriculum promotes the British values of tolerance and resilience on a daily basis through problem solving and understanding of complex concepts, encouraging students to preserve and try different methods to arrive at a correct solution.
- Teamwork through peer assessment and group work underpins the schemes of learning in maths. Students work together in all areas of the maths curriculum to support each other and build mutual respect for one another.
- Students are allowed to make mistakes and learn from them in all maths lessons. This fosters confidence and builds self-esteem, it encourages students to take risks and become lifelong learners whilst using their mathematical skills in all aspects of life.

SCIENCE

- Freedom of speech, allowing debate on: stem cells, creationism vs., evolution.
- Respect for others during group activities, allocating different roles during practicals and working together. Respecting other scientists within a community and being open to new ideas, hypothesis and scientific thinking.
- Appreciation of variation within species and recognising and tolerating differences.

HUMANITIES

- Citizenship- Immigration and Community Cohesion. The role of identity
- History- Persecution in America and Nazi Germany
- Slave Trade
- Holocaust
- Geography- Respecting the environment; sustainability; Migration; Tourism

RELIGIOUS EDUCATION

- KS4: The importance of Human Rights, The study of Judaism, Islam
- The role of men and women in society and religion
- Stewardship and respect for the environment
- KS3: The study of Judaism, Hinduism unit
- Both Key stages cover a wide range of Christian teachings and passages, including The Golden Rule, The Beatitudes, The Great Commandment, The Final Judgement.

MODERN FOREIGN LANGUAGES

- Y7: Social responsibility, tolerance of others, right and wrong, democracy, different cultures, cuisines and international festivals.
- Y8: Social responsibility, tolerance of others and their cultures, right and wrong, democracy, different cultures, cuisines and international festivals.
- Y9-11: Modern relationships, dangers and importance of awareness of social media and online safety, inequality and discussing social and environmental issues, future prospects, social equality and poverty, different cultures, cuisines and international festivals

HEALTH AND SOCIAL CARE

- Promoting Anti-discriminatory practice
- Maintaining confidentiality of information
- Promoting and supporting individual's rights
- Acknowledging individuals personal beliefs and identity
- Protecting Individuals from abuse
- Promoting effective communication and relationship
- Providing individualised care

COMPUTER SCIENCE

- Years 7,8 are taught about bias and reliability of information. Pupils are taught that there is a lot of unreliable information on the WWW which can discriminate against a group or individual. Pupils are taught how to spot unreliable information using a variety of techniques to highlight potential threats.
- Year 9, 10, 11 - We investigate and discuss Environmental concerns around technological advancements, Internet Misuse, Benefits and limitations of social media, Communicating using the Internet as part of the exam preparation for the ethical and legal issues for the GCSE OCR Computer Science course.

TECHNOLOGY

- Social, moral and cultural influences in design work, pupils are aware of what images/writing can offend others and annotate this within their development work.
- All pupils treated fairly regardless of their beliefs and faith.

BUSINESS STUDIES

- Looking at employment law and workers within the workplace. What is acceptable and what is not acceptable under UK legislation

PHYSICAL EDUCATION

- In Physical Education there are many opportunities for students to work in teams/groups in sports like Football, Netball and Gymnastics.
- Being an inclusive school students are encouraged to work with their peers from all diversities and of all ability when completing tasks.
- Within our lessons students are taught about self-discipline and that to be successful you must work hard, show resilience and have a growth mind-set that anything can be achieved if you put your mind to it.
- In Y7 and 8 Gymnastics students are set the task of creating a sequence of balances and rolls in groups of four.